

YOU'RE INVITED TO
FAMILY NIGHT
 AT THE 2014
CRITTENDEN COUNTY FAIR
WEDNESDAY, JULY 30 AT 6:00 P.M.
 AT THE CRITTENDEN COUNTY LIONS CLUB FAIRGROUNDS!



- Discounted Price on Bracelets
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FAIR
 2014

July 24 - August 2
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 July 17, 2014

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LIONS CLUB

FAIR

July 24, July 28-Aug. 2



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The Crittenden County Lions Club Fair is planned and conducted according to the regulations of the Kentucky Department of Agriculture for the use of state funds

★★★★ THURSDAY, JULY 24 ★★★★★

7:00 PM

Newborn to Age 4 Pageant
Little Mr. & Miss Pageant (5-7)

Open to all counties • Fohs Hall
Contact Natalie Parish (270) 871-1383

Gate: \$5.00 6 and over • 5 and under free

★★★★ MONDAY, JULY 28 ★★★★★

7:00 PM

Miss Pre-Teen (8-12) and Teen (13-15) pageants

Open to all counties • Fohs Hall
Contact Natalie Parish (270) 871-1383

Gate: \$5.00 6 and over • 5 and under free

★★★★ TUESDAY, JULY 29 ★★★★★

11:00 AM - 3:00 PM

Entry for 4-H Exhibits

The Woman's Club of Marion building, 126 E. Carlisle St., Marion, next to post office

6:00 PM

Midway opens for rides

Gate: \$5.00 6 and over • 5 and under free

7:00 PM

Dirt Track Racing

Four-wheelers and dirt bikes • Fairgrounds

Contact Billy Clayton (573) 620-6409

7:00 PM

Miss Crittenden County

Open to all counties, ages 16-21 • Fohs Hall
Contact Natalie Parish (270) 871-1383

Gate: \$5.00 6 and over • 5 and under free

★★★★ WEDNESDAY, JULY 30 ★★★★★

9:00 AM

Youth Poultry & Rabbit Show

Livestock barn at fairgrounds

Contact (270) 965-5236

10:00 AM

Youth Pet Show

Livestock barn at fairgrounds

Contact (270) 965-5236

1:00 PM – 6:00PM

4-H Exhibits Viewing

The Woman's Club of Marion building, 126 E. Carlisle St., Marion, next to post office

6:00 PM

Midway opens for rides

Gate: Free admission sponsored by Farmers Bank & Trust Co. and Conrad's Food Store

7:00 PM

Family Night: Four-wheeler Dirt Drag Racing

Fairgrounds

Contact Don Young (270) 704-5533

★★★★ THURSDAY, JULY 31 ★★★★★

8:00 AM - 9:30 AM

Weigh-in Goats

Livestock barn at fairgrounds

9:30 AM

Youth Goat Show

Livestock barn at fairgrounds

Contact (270) 965-5236

10:00 AM – 3:00 PM

4-H Exhibits Viewing

The Woman's Club of Marion building, 126 E. Carlisle St., Marion, next to post office

2:30 PM

Sweepstakes awards presented at the Woman's Club building

3:00 – 5:00 PM

4-H Exhibit check-out

6:00 PM

Midway opens for rides

Gate: \$5.00 6 and over • 5 and under free

7:00 PM

Truck Dirt Drag Racing

Fairgrounds

Contact Don Young (270) 704-5533

★★★★ FRIDAY, AUGUST 1 ★★★★★

6:00 PM

Midway opens for rides

Gate: \$10.00 16 & over • \$5.00 6-15 • 5 & under free

7:00 PM

Tractor and Truck Pulls

Fairgrounds

Contact Jared Belt (270) 871-4502

★★★★ SATURDAY, AUGUST 2 ★★★★★

6:00 PM

Midway opens for rides

Gate: \$10.00 16 & over • \$5.00 6-15 • 5 & under free

7:00 PM

Lawnmower Derby

Fairgrounds

Contact Kenneth Hardesty Sr. (270) 704-5930

Demolition Derby

Fairgrounds

Contact Tim Cosby (270) 969-1456

Unit: Creative Expressions- for ages 14-18. (Ask your County Extension Office for a copy.)

805Creative Expression—Clothing Option: Construct a complete outfit for one of the following activities:
- Halloween, theater, or historic costume
- Uniform for medical, cheerleader, dancer, etc.
- Riding apparel
- This class is for ages 14-18.

806Creative Expression—Non Clothing Option: Select one of the following and construct a:

- Fabric doll or animal with a wardrobe of two outfits
- Machine appliqué specialty flag or decorative banner (minimum size 24 inches x 24 inches)
- This class is for ages 14-18.

Unit: Leisure Time- for ages 14-18 with advanced skills. (Ask your County Extension Office for a copy.)

807Leisure Time—Clothing Option: 2 or 3 piece complete outfit. Choose from the following:
- Athletic wear such as leotard, cycling wear, warm-up suit, bathing suit and cover-up, tennis wear
- Pajamas and robe (must use specialty fabric such as terry cloth, flannel, fleece, nylon tricot)
- Raincoat and hat or rain suit
- This class is for ages 14-18.

Unit: Formal Affair- for youth ages 14-18 with advanced skills. (Ask your County Extension Office for a copy.)

808Formal Affair—1 or 2 piece complete outfit, such as a prom dress, bridesmaid dress, or tuxedo. Fabric choice may be woven, knit or a combination of the two. This class is for ages 14-18.

Unit: Tailor Made- for youth ages 14-18 with advanced skills. (Ask your County Extension Office for a copy.)

809Tailor Made of Wool—Suit, jacket, or coat, made from 100% wool or a least 60% wool blend fabric. Traditional or speed tailoring techniques must be used to create structure in the areas of the neck, shoulder, and hemlines. **Do not include non-wool/wool blend coordinates.** This class is for ages 14-18.

Unit: Up Cycle It!—for youth ages 14-18 with advanced sewing skills; See publication:

http://www2.ca.uky.edu/4hgguide-files/sewing/Senior_Sewing_Upcycle_Project.pdf

810Up Cycle It! Senior—item sewn from recycled/repurposed garments and documentation folder: Sew a garment or fashion accessory from previously worn garments. Recycled fabric is to be the major component of the item. Recycled garments may be cast-offs from the member's family/friends or purchased at a yard sale or similar low cost source. ***Additional documentation is required.*** In documentation include the following: your name, your county, the name of the unit, class entered, number of years you have been sewing; a **“before” photo** of all recycled items used; source of the recycled garment; how the design was created; and any design drawings that were used in the creation. Place documentation in a folder or plastic sheet protector. “Deconstructed” t-shirts which do not include sewing skills do not fit this class. Items for the home do NOT fit this class. Items which do not include sewing as a major means of reconstruction are not eligible for this class. See publication: <http://4-h.ca.uky.edu/node/114> Click on “Up cycle.” This class is for ages 14-18 with sewing skills.

4-H WOOD SCIENCE

1. Reference materials include the Kentucky 4-H Wood Science Plans Notebook and the 4-H CCS Woodworking Wonders guides.
2. Limit of one entry per county per class at Kentucky State Fair.
3. An exhibitor may enter only one Wood Science class per year at state fair. Exhibitors are not limited at county level to number of classes.
4. Each exhibit must be accompanied by a completed Wood Science Information Card (4JC-01SO).

CLASSES

674Level 1, **made from a kit.** Simple items which have pre-cut and pre-drilled parts and youth demonstrate knowledge of assembly, selection and use of fasteners (nails, screws and/or glue), sanding techniques, and appropriate finishes (Example: small bird house, non-hopper bird feeder, pinewood derby car).

675Level 1, **NOT from a kit.** Simple constructed wood item showing knowledge of hand tools, wood selection, cutting, drilling, use of fasteners (nails, screws and/or glue), sanding tech-



niques, and appropriate finishes, (such as, napkin holder, letter holder, simple picture frame, wire wiggly, towel holder, serving tray, jewelry box, small flag holder, 4-H book ends, air-plane, hurricane lamp, trivet (pot holder), etc.)

676Level 2, **made from a kit.** More elaborate items which require cutting, drilling and youth demonstrate knowledge of selection and skill in use of fasteners (nails, screws and/or glue), sanding techniques, and appropriate finishes (Example: pine wood car, large bird house).

677Level 2, **NOT from a kit.** More elaborate items that demonstrate a mastered skills with hand tools, basic knowledge of power hand tools, fastening options, appropriate surface preparations, and finish applications, (such as puzzle, foot stool, revolving tie rack, 4-H key holder, cutting board, book rack, serving dish shelf, sawhorse, hopper type bird feeder, etc.)

678Level 3, **NOT from a kit.** Items showing a more advanced knowledge of power tools, expertise in cutting, fitting, surface preparation, attention to fastening details, and finish application, (such as a multi-purpose box, corner shelf, book shelf or laminated wood projects, garden bench, planting box, nail and tool box, shop tool rack & shelf, etc.) This exhibit is to be made up to two parts: 1) the item and 2) a folder containing photographic documentation of the steps taken in order to complete this exhibit.

679Level 4, **NO kits.** Exhibits with a “furniture” quality finish, showing an understanding of all woodworking techniques learned in previous levels. Items showing a mastery of joint construction and use of special woods, and finishes. (Examples, checker boardroom divider, coffee table, end table, chest of drawers, gun rack or cabinet, etc.). This exhibit is to be made up of two parts: 1) the item and 2) a folder containing photographic documentation of the steps taken in order to complete this exhibit.

680Level 4, **NO kits.** Exhibits that do not have a fine finish (painted finish allowable) because of practical use. Items demonstrate knowledge of all woodworking techniques learned in previous levels. Items showing a mastery of cutting, drilling, joint construction, use of special woods, and appropriate finishes. (Examples, porch swing, chaise lounge, picnic table, lawn chair, large planters, etc.). This exhibit is to be made up of two parts: 1) the item and 2) a folder containing photographic documentation of the steps taken in order to complete this exhibit.

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fabric with a limited amount of one-way stretch; rib knit may be included for neckband and arm/leg band trim only. This class is for youth ages 9-13.

Unit V – Moving on Up: Intermediate skills: See publication: http://www2.ca.uky.edu/4hgguide-files/sewing/Junior_Unit_V_Moving_on_Up.pdf

796**Unit V Moving on Up:** one-piece complete outfit made from woven fabric; such as a dress, coveralls, or jumpsuit. Item must include at least a zipper and/or buttons and buttonholes. A waistline simple lining, trim, collar, and sleeves may be included but are not required. This class is for youth ages 9-13.

Unit VI – Put it All Together: See Publication: <http://www2.ca.uky.edu/agc/pubs/4jd/4jd01pb/4jd01pb.pdf>, pages 49-56.

797**Unit VI Put It All Together Clothing Option:** 2 or 3 piece complete coordinating outfit; such as warm up suit; dress with jacket or coat, swimwear with cover-up, jacket or shirt with slacks/ skirt. At least one piece must include sleeves and a collar/hood. No simple casings. Fabric choice may be woven, knit or a combination of the two. This class is for ages 9-13.

798**Unit VI Put It All Together Non Clothing Option:** Original design tote bag and documentation folder - Using Wild Ginger Software, Inc. **Wild Things!** Software program, select the Tote Bag option and design a bag that includes at least 2 pockets. Be creative with your design. Required elements: at least 2 pockets; minimum size of 12 inches in height and 12 inches in width. Item must have at least one functional zipper; and creative stitchery or applied trim to personalize your bag. Optional elements: lining, other type closure as design dictates [button(s), hook and loop tape, or snap(s)]. If bag is not lined, it is suggested that the seam allowances be finished with a bound seam finish. This class is for ages 9-13. **In the documentation include:** your name, your county, the name of the unit, class entered, number of years you have been sewing, cost, and the printed design sheets (one for each pocket selected) from the program, and answers to the following questions:

- How did you choose the size of your tote bag? Did you use any of the default settings in the program?
- Did you have any trouble using the software or printing your pattern? Explain
- Did you download the Wild Things! Program to your home computer or use the program at your county extension office?
- Did you make any changes to your pattern after it was printed? If so, tell what you changed.

Unit: Up Cycle It!—for youth ages 9-13 with advanced sewing skills; See publication:

http://www2.ca.uky.edu/4hgguide-files/sewing/Senior_Sewing_Upcycle_Project.pdf

799**Up Cycle It!** Junior—item sewn from recycled/repurposed garments and documentation folder: Sew a garment or fashion accessory from previously worn garments. Recycled fabric

is to be the major component of the item. Recycled garments may be cast-offs from the member's family/friends or purchased at a yard sale or similar low cost source. **Documentation is required.** In documentation include the following: your name, your county, the name of the unit, class entered, number of years you have been sewing; a **"before" photo** of all recycled items used; source of the recycled garment; how the design was created; and any design drawings that were used in the creation. Place documentation in a folder or plastic sheet protector. "Deconstructed" t-shirts which do not include sewing skills do not fit this class. Items for the home do NOT fit this class. Items which do not include sewing as a major means of reconstruction are not eligible for this class. See publication: <http://4-h.ca.uky.edu/node/113>. Click on "Up Cycle." This class is for ages 9-13 with sewing skills.

Senior Division for 4-Hers age 14-18

Senior members may complete the projects in any order and may repeat a level more than one year.

Unit: Let's be Casual- for ages 14-18. (Ask your County Extension Office for a copy.)

800**Let's Be Casual—Clothing Option:** 1 or 2 piece complete outfit made from knit or woven fabric such as a dress, top and bottom, simple pajamas, or robe. This class is for ages 14-18.

801**Let's be Casual—Non Clothing Option:** 2 coordinating fashion accessories from the following: wallet, garment bag, purse, backpack or duffel bag. At least one piece must have a zipper. This class is for ages 14-18.

Unit: Dress it Up- for ages 14-18. (Ask your County Extension Office for a copy.)

802**Dress It Up** 1 or 2 piece complete dressy outfit, such as a dress, suit, pantsuit, sport coat and slacks. Fabric choice may be woven, knit or a combination of the two. This class is for ages 14-18.

Unit: Match it Up- for ages 14-18. (Ask your County Extension Office for a copy.)

803**Match It Up—Clothing Option:** Choose at least one item from each group to make a complete 3 or 4 piece coordinated outfit:

- Shorts, pants, or skirt
- Top, blouse, shirt
- Vest, jacket, sweater

At least one piece is required to have regulation set in sleeves. Fabric choice may be woven, knit or a combination of the two. An accessory item may be included as the fourth piece. This class is for ages 14-18.

804**Match It Up—Non Clothing Option:** 3 or 4 piece coordinating luggage/travel accessories set. Each piece must have an applied border/trim, pocket and zipper. This class is for ages 14-18.



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GENERAL POLICY STATEMENT OF THE CRITTENDEN COUNTY FAIR

The Crittenden County Fair Board and Lions Club Fair Committee have tried to bring an entertain- ing and educational event to the people of Crittenden County and the surrounding area. When the Committee first began planning the Fair, we felt a general policy statement should be followed throughout the planning and carrying-out phases of the event. The following is that statement on the purpose and nature of the Fair and what we hope to accomplish by having this event:

PURPOSE: To give county youth an opportunity to exhibit projects, or results of projects they have completed while participating in a county youth organization. Also, to provide an opportunity for county adults to view these results as well as take part in the event and to screen entries for later competition on the state level.

NATURE: The Fair will be in the tradition of “old-time” fairs, with emphasis on quality agricultural and home products rather than on carnivals and entertainment. The Fair will have local management with local people participating.

WHAT WE HOPE TO ACCOMPLISH: To contribute to the quality of our farm and home products, and most importantly, contribute to promoting county unity and pride.

GENERAL RULES AND REGULATIONS FOR THE FAIR
(These rules will be strictly enforced.)

- ENTRY OF EXHIBITS:**
1. Entries are open to the world unless otherwise stated in the respective departmental rules.
 2. Entry books will be closed on times specified in each department. No entries will be accepted after that time.
 3. Every animal or article entered for competition shall be under the control of the superintendent of the department in which it is entered, however, the Fair Board and Extension Service will not be re- sponsible for any loss or damage that may occur.
 4. Exhibits which have been erroneously entered in a class may, at the discretion of the superintend- ent, be transferred to proper classes before judging. If such classes already have been judged, they shall not be reopened.
 5. Prior to judging, each department must check entries listed under each class in the entry book against each exhibit. At the time of judging, mark the entry book to show which animals or arti- cles were passed on by the judges.
 6. The fairgrounds will be open to receive articles for exhibition at dates and times specified in de- partmental rules. No article may be brought onto the fairgrounds and placed on exhibit except by and at the expense of the owner or his authorized agent.
 7. All animals or articles for exhibition will be expected to remain at the Fair until released by superin- tendent.
 8. All times stated are Central Daylight Time.
 9. Exhibitor premium checks will be mailed to exhibitors by the Crittenden County Lions Club. Ques- tions concerning checks should be directed to the County Extension office at (270) 965-5236.
 10. Entries in 4-H classes must have been produced in conjunction with an approved project spon- sored by organization.

YOUTH SWEEPSTAKES AWARDS

Youth division exhibitors entering twelve (12) or more exhibits and receiving blue or red ribbon quality will be recognized. Winners will be notified for awards presentation.

Livestock Health Requirements

All livestock/animals offered for sale or exhibition at Kentucky County Fairs shall meet the following regulations according to KRS Chapter 257:

- a. 302 KAR 20:040 (Entry into Kentucky)
- b. 302 KAR 20:065 (Sale and Exhibition of Kentucky Origin Livestock)

Any questions concerning these health regulations should be directed to your local veterinarian or the Kentucky State Veterinarian's office at (502) 564-3956. Livestock Health Regulations can be obtained on the Kentucky Department of Agriculture Web site: http://www.kyagr.com/state_vet/ah/index.htm. Please be advised that Livestock Health Regulations are subject to change any time.

YOUTH POULTRY & RABBIT SHOW
Crittenden County Lions Club Fairgrounds
Wednesday, July 30
Animals on grounds at 8 a.m. - Judging at 9 a.m.

Premiums: Ribbons given on Danish System (Purple \$3.00, Blue \$2.00, Red \$1.00, White \$0.50)

RULES

1. Poultry & Rabbits Department will accept entries between 8 a.m. and 9 a.m. Wednesday, July 30 with judging at 9 a.m.
2. The exhibitor is to furnish pens/cages/coops and necessary care for animals during the entire time they remain on grounds.
3. Only one (1) bird allowed per cage.
4. Animals may only be entered in one class.
5. As this is a Youth show, participants if enrolled in FFA may compete until age 21, all others must be 18 or under.
6. Check out following Pet Show.

CHICKENS:

Class 110	Pure Breed Hens
Class 111	Pure Breed Roosters
Class 112	Mixed Breed Hens
Class 113	Mixed Breed Roosters

OTHER POULTRY:

Class 114	Pure Breed Females
Class 115	Pure Breed Males
Class 116	Mixed Breed Females
Class 117	Mixed Breed Males

RABBITS:

Class 118	Pure Breed Does
Class 119	Pure Breed Bucks
Class 120	Mixed Breed Does
Class 121	Mixed Breed Bucks



YOUTH PET SHOW
Wednesday, July 30 – 10 a.m.
Crittenden County Lions Club Fairgrounds

1. All exhibitors must be residents of Crittenden County and not exceed 18 years of age.
2. Participants must register at the cattle building beginning at 10 a.m. Show will start immediately following registration.
3. No Pit Bull Dogs.
4. Awards: Ribbons awarded to all classes.

CLASSES

DOGS

Class 1	Smallest dog
Class 2	Largest dog
Class 3	Dog with most spots
Class 4	Dog with longest tail
Class 5	Dog with shortest tail
Class 6	Most obedient dog
Class 7	Best purebred dog
Class 8	Overall best dog

CATS

Class 9	Cutest kitten (at least 8 weeks old)
Class 10	Largest adult cat
Class 11	Most attractive long-haired cat
Class 12	Most attractive short-haired cat
Class 13	Best purebred cat
Class 14	Overall best cat

OTHERS

Class 15	Any type pet with the exception of dogs and cats
Class 16	Largest pet
Class 17	Smallest pet
Class 18	Most unusual pet
Class 19	Best costume or theme pet and owner

2014

4-H HORTICULTURAL PHOTOGRAPHY EXHIBITIONS

Horticulture is the science, art, and technology concerned with cultivated plants. Horticultural plants are commonly divided into those that are edible, those that are used for culinary or medicinal purposes, and those that are used for ornamental or aesthetic purposes

NJHA Contest: Entries in the following classes may also participate in the National Junior Horticul- ture Association Photography Exhibition. It will be the responsibility of the individual to submit all re- quired entry forms and follow all rules set out by NJHA organization to participate. States are not limited in the number of entries. Please refer to the following web site for details: www.njha.org.

HORTICULTURAL PHOTOGRAPHY CLASSES

780A single black and white. Horticultural subject or activity. (Photo size is limited to maximum of 8” x 12”)

781A single color. Horticultural subject or activity. (Photo size is limited to maximum of 8” x 12”).

782Sequence of 4 photographs. B&W or Color representing a horticultural event or activity that tells a visual story, chronologically, without the use of words.

783Horticulture collection (B&W or color), consisting of 6 photographs.

- 4-H SEWING**
1. **Classes in Division:** Junior Classes 789-799; Senior Classes 800-810.
 2. **Number of Entries Permitted:**
 - a. County may submit ONE entry per class.
 - b. A member may enter only one class in the Sewing Division. (This means: a member's name should appear only one time on the county's Sewing Division invoice sheet.)
 - c. Exhibitors are not limited at county level to number of classes.
 3. **General Rules:** See “General Rules Applying to All 4-H Exhibitors in the Kentucky State Fair” at www.kysstatefair.org. Click on “Entries”, then “Premium Book”, then 4-H.
 4. **Item must meet the requirements for the class;** otherwise, the entry may be disqualified. Items en- tered must have been completed by the exhibitor within the current program year.
 5. **Unique Rules or Instructions:**
 - a. Items must be “handmade”; no ready-to-wear/factory made items will be accepted for judging.
 - b. Items must be **CLEAN**; however it is permissible for garment to show wear.
 - c. Send **NO additional** accessories or undergarment with any sewing entry unless it was con- structed as a part of the project.
 - d. Specific number of items: In classes where there is to be a specified number of articles exhibited and the entry contains more, the judges will be instructed to have the agent who submits the ar- ticle(s) make the decision on which item(s) are to be judged. In those cases where the situation was not discovered before entry was made, the article(s) to be judged will be left to the discre- tion of the judges.
 - e. Complete outfit: The definition of a “complete outfit” is an item or items that cover the top and bottom of the body. To be considered a top, a jacket or robe, it must include a front closure. Open front tops that require an undershirt do not count unless the under shirt is also con- structed.
 6. **Additional Documentation Required:**
 - a. 4-H Sewing Project Card: **no longer** required.
 - b. Documentation is required only in Junior Unit VI non-clothing option and Up Cycle Jr & Sr. proj- ects.
 - c. Documentation may be handwritten or printed by computer on 8.5” X 11” paper. Insert documentation into an inexpensive folder or plastic sheet protector.
 7. **Labeling:**
 - a. Identification Card: Safety pin the ID card to the outside of the item for public viewing. The State Fair Entry system will generate this label.
 - b. Small label (4LO-1250): Safety pin this label to the inside of each article. Do not use straight pins. This label is needed in case garments become separated.
 8. **Entry Instructions:** All exhibits are entered through the State Fair's electronic submission system by the county Extension staff.
 9. **Special Award:** A prize will be awarded to the best project made from wool fabric. Dorothy Vale, Co- ordinator for the Kentucky Make It with Wool Contest, is offering a length of Pendleton Wool to the winner.
 - a. Any sewing project may be made from wool fabric, woven or knit.
 - b. Those wishing to compete for this prize must attach a 3 inch square swatch of fabric to the **Made with Wool Verification card** for fiber content verification. Fabric must be at least 60% wool to be eligi- ble. To test fabric before construction: Place a 1” fabric square in 1 cup NEW Clorox bleach. 100% wool will begin to disintegrate within 1 hour and should have no residue after several hours. Wool blends will have fibers remaining. Note: Fabric finishes and other natural fibers may affect the test results.



CLASSES

Junior Division for 4-H'ers Ages 9-13

Junior members may complete the projects in any order and may repeat a level more than one year. The curriculum includes instructions for making “practice” items; the practice items do not fit in classes in the Clothing Division.

Unit I – Let’s Learn to Sew: Beginner skills See Publication: <http://www.ca.uky.edu/agc/pubs/4jd/4jd01pb/4jd01pb.pdf>, pages 3-20 and 55-56.

789**Unit I Clothing Option:** Shorts, pants, or skirt with casing waistline (elastic and/or draw- string). Garment must be made from woven fabric and include the following: straight ma- chine stitching, appropriate visible seam finish and machine stitched hem. This class is for ages 9-13.

790**Unit I Non Clothing Option:** Drawstring backpack or tote bag with fabric handles OR a laun- dry bag. Item must be made from woven fabric and include the following: straight machine stitching, appropriate visible seam finish, and a casing or machine stitched hem. This class is for ages 9-13.

Unit II – Let’s Get to the Bottom: Beginner skills See Publication: <http://www.ca.uky.edu/agc/pubs/4jd/4jd01pb/4jd01pb.pdf>, pages 21-38 and 55-56.

791**Unit II Clothing Option:** Skirt, sundress, shorts or pants. *Exhibit must be made from woven fabric and include the following: enclosed seams, appropriate seam finish, interfacing, zipper, and a facing or waistband. This class is for youth ages 9-13.*

792**Unit II Non Clothing Option:** Zippered tote bag, purse, garment bag, or gym bag. *Exhibit must be made from woven fabric and include the following: enclosed seams, appropriate seam finish, interfacing, and zipper. (Pre-quilted woven fabric and recycled woven fabric are accept- able fabric choices but use is not required). This class is for youth ages 9-13.*

Unit III – Top it Off: Beginner skills: See Publication: <http://www.ca.uky.edu/agc/pubs/4jd/4jd01pb/4jd01pb.pdf>, pages 39-52 and 55-56.

793**Unit III Clothing Option:** Shirt, simple jacket, one piece dress with no waistline, cape with a hood or collar, bathrobe, or vest with lining or facing. *Garment must be made from woven fabric and include the following: buttons and buttonholes. A simple lining, trim, collar, and sleeves may be included but are not required. This class is for youth ages 9-13.*

794**Unit III Non Clothing Option:** Backpack with lining, applied trim, and button/buttonhole closure. *This class is for youth ages 9-13.*

Unit IV – Stretch Your Knit Skills: Beginner skills: See Publication: <http://www.ca.uky.edu/agc/pubs/4jd/4jd01pb/4jd01pb.pdf>, pages 45-48 and 55-56.

795**Unit IV Stretch Your Knit Skills:** 1 or 2 piece complete outfit made from knit fabric; such as a dress, top and bottom, pajamas, or nightshirt. All garment pieces must be made from knit



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- D. How to graft cacti
- E. How to dry herbs

Plant Display: Youth should NOT use garden soil in containers. Use well-drained, disease-free potting soil for all containers.

565Terrariums

566Dish gardens (desert or tropical)

567Vegetable container gardens (grown in container - not dug out of the garden)

568Annual container gardens (non-vegetable)

569House plants

570Hanging baskets

Garden and/or Orchard Displays

571The exhibitor may exhibit as many different fruits and/or vegetables from their garden as desired. Any size or type (minimum of five types) of produce may be displayed in the 2'x3' area provided for each exhibit. The exhibit must be in a display container (box or basket) which can be easily moved. Vegetables will not be returned to exhibitor. They will be judged as follows:

Quality of Produce.....	40%
Attractiveness of Container	30%
Uniformity and true-to-type ness	10%
Number of different types	15%
Labeling.....	5%

4-H'ers may also exhibit plates of vegetables. A white paper plate for vegetables must be supplied by the exhibitor. These vegetables will not be returned to the exhibitor. Classes of vegetables will be limited to:

572Tomato (5 per plate) must be ripe (red or yellow color only)

573Peppers, hot, bell, or sweet (5 per plate)

574Cucumbers, slicing (5 per plate), pickling (5 per plate)

575Beans, snap or lima (12 per plate)

576Corn, sweet (in the husk with silks) (5 ears per plate)

577Cantaloupe (1 whole), **halved**

They will be judged as follows:

Condition	25%
Quality	20%
Uniformity	20%
True-To Type	20%
Size	15%

Consult Exhibiting and Judging Vegetables (4BC-08PO) to learn the characteristics of these criteria.

The largest vegetable may not be the highest quality, nevertheless, it is unique. The largest entry in each of the following classes will receive a class champion ribbon. (Only 1st place awarded in classes 578-581).

578Largest Tomato (by weight). Must be ripe (red or yellow color only)

579Largest Cabbage (by weight)

580Largest Pumpkin (by weight)

581Largest Watermelon (by weight)

4-H NEEDLEWORK DEPARTMENT

- Classes in Division:** Classes 813—838 (classes are not restricted to specific ages)
- Number of Entries Permitted:**
 - County may submit ONE entry per class.
 - Member may enter ONE class per category (categories are crochet, knitting, tatting, embroidery, and quilting) in the Needlework Division. (This means: a member's name may appear only one time under each category on the county's Needlework Division invoice sheet.)
 - Exhibitors are not limited at county level to number of classes
- General Rules:**
 - See "General Rules Applying to All 4-H Exhibitors in the Kentucky State Fair" at www.kysstatefair.org. Click on "Entries", then "Premium Book", then 4-H.
 - Item must meet the requirements for the class;** otherwise, the entry may be disqualified.
 - Items entered must have been completed by the exhibitor within the current program year.
- Unique Rules:**
 - Items must be "handmade" by the 4-H member.
 - Item(s) must be clean to be accepted for judging. Previous wearing/using is acceptable (and strongly encouraged!), but item must be clean.
- Additional Documentation Required:**
 - A **Needlework Project Card** completed by the member must accompany the exhibit. Card is available at: <http://4-h.ca.uky.edu/node/115> Click on "Needlework Project Card. Complete front and back of card. Or contact your county Extension agent for 4-H youth development.
 - Attach the card to the item with a safety pin.
 - If the pattern/instructions are not from the Kentucky 4-H Needlework Notebook, a copy of the pattern must be submitted with the exhibit. Label the pattern with entrant's name and county and attach to exhibit. Patterns will be returned in county packets.
- Labeling:**
 - Identification Card: Safety pin the ID card to the outside of the item for public viewing. The State Fair Entry system will generate this label.
 - Small label (4LO-125O): When the exhibit has multiple articles, safety pin this label to the inside of each article. Do not use straight pins. This label is needed in case multiple items become separated.



7. Entry Instructions: All exhibits are entered through the State Fair's electronic submission system by the county Extension staff.

Class Descriptions:

- CROCHET**
- 813**Item made of worsted yarn and single or double crochet stitches:** Scarf, purse, belt, hat, pillow, two wash cloths (made from worsted weight cotton yarn), or doll afghan using single or double crochet stitches with medium worsted weight yarn. Attach a completed Needlework Project Card to the exhibit with a safety pin.
- 814**Item made with novelty yarn and single and/or double crochet stitches:** Scarf, purse, belt, hat, pillow, or doll afghan using single and/or double crochet stitches. Use novelty yarn (yarn other than worsted weight). May include increase/decrease stitches. Attach a completed Needlework Project Card to the exhibit with a safety pin.
- 815**Larger item(s) made with single and/or double crochet stitches:** Pair of slippers, vest, shawl, small afghan, or lap wrap using single and/or double crochet stitches. May use yarn other than worsted weight. May include increase/decrease stitches. Attach a completed Needlework Project Card to the exhibit with a safety pin.
- 816**Item(s) made using intermediate skills/pattern crochet stitches:** Hat, belt, scarf, pair of mittens, pillow, sweater, vest, shawl or baby blanket, doily (made from bedspread weight thread) or set of 5 different ornaments (made from bedspread weight thread using intermediate skills/stitches. Include one or more pattern stitches—shell, arch, diamond, bobble, snapdragon, popcorn, cross, puff, cluster, or seed/granite. Can include one or more colors in alternating rows (stripes). Attach a completed Needlework Project Card to the exhibit with a safety pin.
- 817**Item or pair of items using advanced crochet skills:** include one or more of the following advanced skills: afghan stitch, beadwork, camel crochet, filet crochet, Irish crochet, Cro-knit/hook, Cro-tat, hairpin lace, or broomstick lace; combining pattern stitches with crocheted buttons and/or buttonholes; creating plaids, geometric designs or checks; making novelty crochet articles; or creating your own design. Original designs must include a copy of directions, notes and diagrams used to create the item(s). Suggested items include: multi-colored hat, purse, collar (made with bedspread-weight cotton thread), sweater, jacket, or coat. Attach a completed Needlework Project Card to the exhibit with a safety pin.

EMBROIDERY

- All embroidery projects are to be a completed item (examples: framed piece, pillow, wall hanging, pot holder, eyeglass holder, etc.) or can be created on a purchased item. (Example: pillowcase, clothing, tote bag, purse, bib, dishtowel, etc.) Items may be made from purchased kits that meet the individual project guidelines.
- 818**Item with small amount of embroidery (equivalent to 4" x 4" area)** from the following:
- Embroidery item made with a single color of floss such as Redwork (red floss on white or unbleached plain woven fabric). Must include stem stitch and have minimum embroidered area of 4-x 4-inches. The stitches are created following a design stamped (printed or ironed on) or drawn on fabric. The stitcher covers the line or area with embroidery stitches.
 - Cross stitched design stamped on plain woven fabric and have a minimum embroidered area of 4 x 4 inches. The stitches are created following a design stamped (printed or ironed on) or drawn on fabric. The stitcher covers the line or area with cross stitches.
 - Cross stitched border using a design stamped on plain woven fabric that has a minimum embroidered area of 2 x 8 inches. The stitches are created following a design stamped (printed or ironed on) or drawn on fabric. The stitcher covers the line or area with cross stitches.
 - Cross stitched item using ¼-inch checked gingham fabric and have a minimum embroidered area of 4 x 4 inches. The design was stitched by following a chart or graph of the design, not stamped or drawn on the fabric.
- Attach a completed Needlework Project Card to the exhibit with a safety pin.
- 819**Item with larger amount of free embroidery (equivalent to 5" x 7")** from the following:
- Embroidery item made with a single color of floss such as Redwork (red floss on white or unbleached plain woven fabric). Must include stem stitch and have a minimum embroi-

Duct Tape Project

Any project, fashion, crafts or anything else made using duct tape. This project must be made of at least 90% duct tape. Items will be judged on creativity, design, quality, and use. For example a purse with matching wallet all constructed of duct tape. Entries are limited to one entry per class per county.

1020Junior Duct Tape Project

1021Senior Duct Tape Project

Recording History

- Judging criteria will be based on implementation of the 4-H theme, 4-H historical content, poster design (lettering, attractiveness, how well it conveys the message), as well as the effectiveness of the poster to promote 4-H.
- Exhibit must be completed on a standard full size foam core board.
- Posters may not include items or embellishments that make the poster 3-dimensional.
- Any use of the 4-H Clover must adhere to the standards and guidelines of the registered 4-H clover.
- Any color foam core board is acceptable.

1040Junior Historical 4-H Poster

1041Senior Historical 4-H Poster

Upcycling Project

Upcycling is taking something that you are throwing away and making it into something that maintains or improves the quality of the materials. Examples: There are coin purses made from sweaters, earrings cut out of vinyl records and an old travel case made into a clock. The designs will be judged on quality, use, and creativity. Limited to one entry per county.

1050Junior Upcycling Project

1051Senior Upcycling Project

Cake Decorating

- Entry consists of a decorated (Styrofoam) cake.
- Styrofoam **MUST** be the base for the decorating. Real cakes will NOT be accepted.
- Judging is based on decoration only not taste.
- Exhibit is not limited to a color or design.
- Refrigeration will NOT be provided.
- Exhibit must be limited in size to no taller than 24" and no more than ½ sheet board.
- Cakes may be returned based on the condition at the end of the fair.
- 4-H identification cards must be attached to bottom right hand corner of sheet board.

1060Junior 4-H Cake Decorating (Cake must include the 4-H Clover either in design or decoration)

1061Senior 4-H Cake Decorating (Cake must include the 4-H Clover either in design or decoration)

1062Junior General Cake Decorating

1063Senior General Cake Decorating

Cup Cakes

- Entry consists of a decorated (Styrofoam) cake.
- Styrofoam **MUST** be the base for the decorating. Real cakes will NOT be accepted.
- Judging is based on decoration only not taste.
- Exhibit is not limited to a color or design.
- Refrigeration will NOT be provided.
- Exhibit must be limited to two cupcakes.
- Cakes may be returned based on condition at the end of the fair.
- 4-H identification cards must be attached to bottom right hand corner of sheet board.

1070Junior 4-H Cup Cake Decorating

1071Senior 4-H Cup Cake Decorating

1072Junior General Cup Cake Decorating

1073Senior General Cup Cake Decorating

4-H LEADERSHIP & COMMUNICATIONS PROJECT

- See General Rules applying to all 4-H exhibitors and general rules applying to all 4-H exhibits other than livestock.
- Exhibits **MUST** correspond to:
 - Any project or activity from the Leadership (4-H Step Up to Leadership and Unlock Your Leadership Potential) and/or Communications (4-H Building Bridges) project books.
 - Only pages relevant to project are needed. Additional pages are allowed but will not be considered by the judges.
 - For Kentucky State Fair the 4-H ID card (4LO-115O) should be securely attached to the outside lower right corner of the outside cover. Inside, clearly indicate the pages that are to be judged. If the pages to be judged are not clearly marked then the last 2-4 pages of the book will be reviewed.
 - THIS IS NOT A GENERAL SCRAPBOOKING CATEGORY. For scrapbooking see classes 745 and 746. The scrapbook format is a method of recording the Leadership and/or Communications experiences of youth who participate in these project areas. Projects that do not demonstrate a clear correspondence to a Leadership or Communications activity will not be considered for judging.

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927Junior Level - 2 pages based on an activity, program or project from the 4-H Leadership Curriculum.

9364-H Club Scrapbook – Using pictures and captions tell about your 4-H Clubs year focusing on leadership, communications and community service activities. (No limit on page numbers.)

1. See General Rules applying to all 4-H exhibitors and general rules applying to all exhibits other than livestock previously listed in this catalog.
2. Grain samples must be of good quality and free from foreign matter. The Superintendent has the authority to refuse any and all entries due to excess chaff, rodent pellets, mold, musty, foreign materials, or anything that makes it unsuitable for display. Do not bring grains in glass containers. **Grain must be in one (1) gallon zip lock bags.** Neither the container nor the grain will be returned. Id tags and yield/variety information must be attached to bag.
3. Bring ½ hay bale securely bound with cord or twine. **Place ½ hay bale in a large double strength garbage bag.** Tags must be attached to the bale and not the bags-Print id tags on card-stock with a hole punched in the corner and attached using rubber bands to the bale.
4. Legume hay shall consist of 85% if the class designed legume. Grass hay shall be 85% of the class-designed grass. Mixed hay should contain only one eligible grass and one eligible legume. The legume component shall be at least 30 percent alfalfa and not more than 70% legume. Eligible legumes are alfalfa, red clover, and ladino clover. Eligible grasses are timothy, Bermuda grass, orchard grass, tall fescue and rye grass.
5. The field corn and popcorn will be exhibited in trays provided by the State Fair. Variety and yield information must be included.
6. No grain exhibits will be returned. Hay will be returned to your county.
7. Roots of soybeans must be washed.
8. Each county may have one entry per class. Exhibitor is limited to 1 entry per class. Exhibitor is not limited to number of classes entered.

600Alfalfa hay, 1/2 bale (no full bales accepted) from the current year's project crop, neatly tied and labeled.

601Red clover hay, ½ bale (no full bales accepted) from the current year's project crop, neatly tied and labeled.

602Timothy Hay, (no full bales will be accepted) ½ bale from this current year's project crop, neatly tied and labeled. Place hay in a double strength plastic bag.



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908**Major Home Improvement Experience** - Complete a major home improvement project. The exhibit is to be made up of a notebook which describes the project, tell whether project was an individual project or a group or family project. Describe the do-it-yourself skills learned, time and cost involved. Include before, during, and after photographs, if possible. Examples: improve storage areas in the house or garage; paint the house; wallpaper and decorate a room; remodel the basement.

909 Room Floor Plan. This exhibit is to be made up of two parts: 1) a mounted printout of a room and 2) folder of the documentation described below. Use the Better Homes and Garden web site www.bhg.com/decorating/arrange-a-room/ or similar software to draw a room (scale: 1 square = 1 foot). Include a door(s), window(s), and furniture. Print in color or black and white (Minimum size 8 ½ x 11 inches and Maximum size 11 x 17 inches). Mount the printout on mat board or foam core board. Documentation should include answers to these questions: 1) Is the room you have drawn similar to a room in your house? What are its dimensions? How many square feet are in the room? 2) Did you have problems with the web site or software? If so, how did you solve them? 3) Tell about how you worked with the items in your room such as walls, windows, doors and furniture.

910 **House Floor Plan.** This exhibit is to be made up of two parts: 1) mounted printout of house plan and 2) folder of the documentation described below. Use any software program to draw a house plan. Include bedroom(s), bath(s), living space, kitchen, door(s) and window(s). Including a garage is optional. Print in color or black and white (Minimum size 8 ½ x 11 inches. Maximum size 11 x 17 inches). Mount the printout on mat board or foam core board. Documentation should include answers to these questions: 1. Does your floor plan resemble the house you live in? If not, did you look at other floor plans for inspiration? What type of roof does your house have? 2. Did you consider how a family member who is disabled (for instance, a wheelchair user) might get around in your home? 3. Describe any problems you had with the software and how you solved them. Tell how you worked with additional items required to create a floor plan.

911 **Presentation Board – Color Scheme for One Room:** This exhibit is to be made up of two parts: 1) a presentation board as described below and 2) a folder of the documentation described below. Create a presentation board which illustrates a color scheme for any room in the home. On mat board or foam board, mount color pictures or actual swatches of fabric, wall covering, paint, and flooring. (Color pictures may be downloaded and printed or cut from magazines to represent these items. The mounting board should be 15" or 16" X 20" inches. In the folder, describe the person who lives in the room and the decisions required in selecting the color scheme

912 **Presentation Board – Floor Plan & Color Scheme for Bedroom:** This exhibit is to be made up of two parts: 1) a presentation board as described below and 2) a folder of the documentation described below. Create a presentation board which includes a floor plan (with placement of furniture) and color scheme for a bedroom. Use the Better Homes and Gardens web site www.bhg.com/decorating/arrange-a-room/ or similar software to draw the bedroom (scale: 1 square = 1 foot). Include a door(s), window(s), and furniture. Print in color or black and white. On mat or foam board, mount the floor plan and color pictures or actual swatches of fabric, wall covering, paint, and flooring. (Color pictures may be downloaded and printed or cut from magazines to represent these items.) The mounting board should be 15" or 16" X 20". In the folder, describe the person who lives in the room and the decisions required in selecting the color scheme, flooring, wall, and window treatments; describe the furniture and how the furniture was arranged to accommodate traffic flow; describe the floor, wall, and window treatments selected, etc.; and describe what you like most about the room.

913 **Presentation Board – Floor Plan & Color Scheme for Great Room or Family Room:** This exhibit is to be made up of two parts: 1) a presentation board as described below and 2) a folder of the documentation described below. Create a presentation board which includes a room floor plan (with placement of furniture) and color scheme for a great room/family room. Use the Better Homes and Gardens web site www.bhg.com/decorating/arrange-a-room/ or similar software to draw the room (scale: 1 square = 1 foot). Include a door(s), window(s), and furniture. Print in color or black and white. On mat or foam board, mount the floor plan and color pictures or actual swatches of fabric, wall covering, paint, and flooring. (Color pictures may be downloaded and printed or cut from magazines to represent these items.) The mounting board should be 15" or 16" X 20". In the folder, describe the family who uses the room and the decisions required in selecting the color scheme, flooring, wall, and window treatments; describe the furniture and how the furniture was arranged to accommodate traffic flow; describe the floor, wall, and window treatments selected, etc.; and describe what you like most about the room.



1. Kentucky State Fair entries will be limited to one project per class from each county. Exhibitors are not limited at county level to number of classes. Examples of acceptable exhibits are listed below. Plants, photographs or other visual aids are necessary for most projects. The class will be governed by the following:
 - a. Exhibits will be judged on the quality of the primary (horticulture) project work.
 - b. All plants exhibited **MUST** have been grown by the 4-Hers for at least 6 months. Exceptions will be made with terrariums, dish gardens and annual and vegetable bucket gardens which may have been grown for a shorter period of time.
 - c. Items improperly entered will be disqualified.
 - d. Exhibits entered with pesticide residue will be disqualified and disposed of.
 - e. Care will be provided for all plants. However, because of low light, etc., no guarantee can be made that the plants will be returned in their original condition. Plants are entered at the risk of the exhibitor.
 - f. Vegetable entries should be fresh. Do not stick toothpicks in produce.
 - g. For Kentucky State Fair securely attach the 4-H Identification Card (4LO-11SO) to the exhibit in a location which can be seen by the public once the item is placed in display.Attach neatly with tape; punch a hole in the corner of the ID tag and attach with a string or rubber band; or attach card to a floral pick and insert in the pot.
- h. **Youth should NOT use garden soil in containers. Use well-drained, disease-free potting soil for all containers.**

- 561Environmental Awareness (such as but not limited to) a one page description of project must accompany entry item (typed or printed neatly) to be eligible for entry.
- A. Tree planting on city property, roadways, parks, etc.
 - B. Home landscaping
 - C. Composting
- 562Production and Marketing (such as but not limited to)
- A. Vegetable garden planted for home and/or market use.
 - B. The planting, production, or management of fruit plantings.
 - C. The planting, production, or management of trees, shrubs, greenhouse crops or garden perennials.
- 563Experimental Horticulture (such as, but not limited to) A one page description of project must accompany entry item (type or printed neatly) to be eligible for entry.
- A. "Science Fair" type of exhibit involving experimental work with plants
 - B. Comparison of different varieties of vegetables or annual flowers
 - C. Comparison of mulching or other cultural practices
- 564Horticultural Project Exhibits (such as, but not limited to) A one page description of project must accompany entry item (type or printed neatly) to be eligible for entry.
- A. How to propagate plants
 - B. How to force spring bulbs
 - C. How to start seeds

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- clude: a sketch or photo to show how the accessory is used in the home and a description of how the design and colors fit in with the other furnishings and color used in the home. Examples: stitchery or appliqué wall hanging, latch hook items, pillow with applied design (stitchery, appliqué or other media), rug, picture in appropriate frame and ready to hang.
- 898Table setting - This exhibit is to be made up of two parts: 1) the table setting and 2) a color photo or diagram of the table setting showing how it should be arranged. Include center-piece, plate, beverage container(s) and table linen appropriate to theme or event chosen by 4-H member (pp. 11-13). Flatware (knife, fork and spoon) **must** be included in the photo/diagram showing how all the items are arranged, but do not send flatware to the state fair. Individual items included in the table setting may be made by but are not required to be made by the 4-H'er. To insure that all pieces get returned to the member, write the name and county of the exhibitor on tape and place it on every part of the table setting in a location hidden to the public when exhibited at the fair.
- 899Piece of furniture refinished (stripped, sanded, and painted or stained/sealed) by the 4-H member (pp. 16-20) - This exhibit is to be made up of two parts: 1) the furniture and 2) Documentation is to include a "before" photo with explanation of how the item was refinished must be securely attached. Examples: rocker, table, chair or chest.
- 900Old or discarded item made useful in a new way as a home accessory (p. 20) - This exhibit is to be made up of two parts: 1) the accessory and 2) a sheet or folder of documentation. Documentation is to include a "before" photo; an explanation of how the item was made useful again in a new way; materials used, cost and time involved in project. Examples: old silverware flattened and made into wind chimes, scrap wood pieces made into wall art, old lace doily attached to a pillow or framed, old tool box cleaned up and made into a TV stand.
- Unit IV EXHIBITS from *In My Home* project book**
- 901**An accessory for the home, made with members original or adapted design** – This exhibit is to be made up of two parts: 1) the accessory and 2) a sheet or folder of documentation. Documentation is to include an explanation of how the item was created/adapted and a description of how and where item is used in the home. Examples: latch hooked rug or wall hanging; pillow with stitchery design; wall hanging of natural dyed yarns or drawing with mat and finished or refinished frame.
- 902**Heritage item refinished, restored, or made by the 4-H member** - This exhibit is to be made up of two parts: 1) the item and 2) a sheet or folder of documentation. Documentation is to include information on the history or meaning of the item to the member, how the item was refinished, restored, or made by the member, and how it is used in the home. Examples include antique or collectible furniture, memory box, scrapbook that reflects family history/home/house/farm/land of several generations), quilt with heritage design, wall hanging showing family tree.

- 903**Purchased article selected by 4-H member to solve a home decorating problem** – This exhibit is to be made up of two parts: 1) the purchased article and 2) a folder of documentation. Documentation is to include a description of the problem to be solved, alternatives considered in the solution of the problem, how the plan was carried out, resources used (time, money) and member's evaluation of the results (satisfaction with purchased article, how article is used in the home), and photos illustrating the before and after effect. Examples include wall decoration, lamp, vase, storage item, desk accessories, bedspread, rug, table linens, pillow, and draperies.
- 904**A cloth article made by the 4-H'er showing a major home improvement** – This exhibit is to be made up of two parts: 1) the cloth article and 2) a folder of documentation. Documentation is to include a written description, "before" and "after" pictures showing how cloth article is used in home, other colors used in room, time and costs involved, and care required. Examples: bedspread, quilt, window treatment and boxed bench pad. **Unacceptable: purses, tote bags, backpacks, duffle bags.**
- Unit Advanced: Self- Directed Project**
- The intent of the following classes is to give members an opportunity to put everything they have learned in Units I-IV of the home environment projects into practice.
- 905**Furniture Experience** - Furniture, which has been refinished, reupholstered, recovered, recycled, reused or remodeled - Exhibit is to be made up of two pieces: 1) the piece of furniture and 2) a folder describing the original condition of the furniture (include a picture if possible); work required in completing project, time and cost involved, and how item is used in the home. **DO NOT INCLUDE NEWLY CONSTRUCTED FURNITURE.**
- 906**Design Experience** - Create a plan for or actually complete a design experience. The exhibit is to be made up of two pieces: 1) a home furnishing item which is representative of the design experience (item may be made by the member or purchased) and 2) a folder or notebook describing the plan. Examples of project ideas: a plan for redecorating a room; creation of an accessory item using an original design of 4-H member; notebook with pictures and descriptions of architectural styles used in Kentucky homes.
- 907**Heritage Experience** - Complete a heritage project. The exhibit is to be made up of two pieces: 1) an item representative of the heritage experience and 2) a folder or notebook describing the overall experience, the significance of the project to your family. Examples of project ideas: Restoration of a family heirloom (could include caning, reseating, etc.) including who it belonged to and the significance to the family; study of furniture styles including pictures and history; study of old buildings in the community including photos and descriptions of the architectural significance, period of history, uses of the buildings; create an item after learning a heritage or craft skill...especially from an older family member or friend and describe how skill was learned, how interest was stimulated and how you will use item and skill.

- 603Other Grass Hay, (no full bales will be accepted) ½ bale from the current year's project crop, neatly tied and labeled. Place hay in a double strength plastic bag
- MIXED HAY**
- 604Mixed Hay, (no full bales will be accepted) ½ bale from the current year's project crop, neatly tied and labeled.
- YELLOW CORN**
- 605Yellow-ear, from the previous year's crop, 8 ears shucked, and labeled with variety and yield.
- 606Yellow-ear, from the current year's crop, 8 ears shucked, and labeled with variety and yield.
- 607Yellow-shelled, from the previous year's crop, 0.5 gallon in a container, and labeled to show variety and yield.
- WHITE CORN**
- 608White-ear, from the previous year's crop, 8 ears shucked, and labeled with variety and yield.
- 609White-ear, from the current year's crop, 8 ears shucked, and labeled with variety and yield.
- 610White-shelled, from the previous year's crop, 0.5 gallon in a container, and labeled to show variety and yield.
- POPCORN**
- 611White popcorn-ear, from the previous year's crop, 8 ears shucked and labeled with variety and yield.
- 612Red Popcorn-ear, from the previous year's crop, 8 ears shucked and labeled with variety and yield.
- 613Yellow Popcorn-ear, from the previous year's crop, 8 ears shucked and labeled with variety and yield.
- FIELD SOYBEANS (Oil)**
- 614Soybeans from the current year's crop, three stalks tied together below leaves, with roots intact, but free of soil, and labeled to show variety.
- 615Soybeans from the previous year's crop. 1-gallon zip lock bag, and labeled to show variety and yield.
- GRAIN SORGHUM**
- 617Grain Sorghum from the current year's crop. 3 stalks tied together below the leaves with roots intact but free from soil and labeled to show variety.
- 618Grain Sorghum from the previous year's crop, 1 gallon zip lock bag and labeled to show variety and yield.
- SWEET SORGHUM**
- 619Sweet sorghum from current year's crop, 3 stalks tied together below the leaves with roots exposed and free of soil and labeled to show variety.
- WHEAT (Soft, Red, Winter)**
- 620Wheat from the current year's crop, 0.5 gallon in a container, and labeled to show variety and yield.
- 621Barley from the current year's crop, 0.5 gallon in a container, and labeled to show variety and yield.

4-H CONSUMER AND FINANCIAL EDUCATION

The poster contest at the Kentucky State Fair is being co-sponsored by the Kentucky Attorney General's Office, and Consumer Protection Division. Champions at the Kentucky State Fair will receive cash awards.

1. For the Kentucky State Fair attach 4LO-11SO Identification Card for 4-H securely to poster front, bottom right corner.
2. Designate 4-Hers age on Identification Card (bold lettering). It must not protrude beyond the edge of the poster.
3. The work on the entry must be done by the 4-H member since the previous year's State Fair.
4. Create poster on 20" X 30" foam core board or sturdy cardboard. The use of pencil on the front of the poster is discouraged.
5. Judging criteria will be based on theme, poster design (lettering, attractiveness, how well it conveys a message), and narrative.
6. On back of poster, attach a one-page, one side only, narrative explaining how the decision making process was used to reach your final choice. Some factors to consider would be price, safety, end use, size, appearance, and relationship to management and consumer education. Judging criteria will be based on theme, poster design, (lettering, attractive, conveys a message), and narrative provides explanation of poster and management process. Laminated narratives are helpful but not required. Also include another copy of the narrative in a plastic sleeve so the narrative can be removed and attached next to the poster for display purposes at the State Fair. Include your name and county on both narrative sheets. The one-page narrative (8½"x 11") can be single or double spaced. **Posters will not be considered for class champion if they do not contain the narrative, are not typed or in ink, or do not conform to the listed topics.** You are encouraged to list your research sources (individual and/or written) at the end of your narrative.
7. A 4-H'er may enter in only one class at Kentucky State Fair. Exhibitors on local level may enter all classes in age level.
8. Each county may have one entry per class at Kentucky State Fair.
9. Information for the following classes can be found in the 4H Cooperative Curriculum Service (4HCCS) Consumer Savvy project manuals.

CLASSES

Level 1 (ages 9-10): *The Consumer in Me*

- 914**Poster on "Bargain Shopping"** –For grades 4-5-Complete a cost comparison chart for one product you and your family use as outlined in the activities under "Bargain Shopping" on pp. 20-21. Use 20"x30" foam core board or cardboard. Write a narrative telling how the decision making process was used to reach your final choice; include answers to the questions in "Check This Out!" on p. 21. At the end of the narrative, list the sources of information used in researching the topic. Make a poster on "comparison shopping." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one page, front side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.
- 915**Poster on "What is the Best Buy?"** – For grades 4-5. Complete a cost comparison chart for two products in three different sizes as outlined in the activities on pp. 22-23. Use a 20"x30" foam core board or cardboard. Write a narrative telling how the decision making process was used to reach your final choice; include answers to the question in, "Check This Out!" on p. 23. At the end of the narrative, list the sources of information used in researching the topic. Make a poster on "checking prices". Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one page, front side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.

Level 2 (grades 6-8): *Consumer Wise*

- 916**Poster on "Media and the Marketplace"** – For grades 6-8-Complete a commercial comparison as outlined in the activities on pp. 18-19. Use a 20"x30" foam core board or cardboard. Write a narrative of your answers to the questions in "Check This Out!" on p. 19 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "advertising aimed at young people." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one page, front side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.
- 917**Poster on "Decision! Decisions! Decide!"** –For grades 6-8-Complete the 6-Step Decision Making process on any item you wish to purchase as outlined in the activities on pp. 12-13. Use a 20"x30" foam core board or cardboard. Write a narrative of your answers to the questions in "Check This Out!" on p. 13 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "the consumer decision-making process." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one page, front side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.

Level 3 (grades 9-12): *Consumer Roadmap*

- 918**Poster on "How to Write a Wrong"** –For grades 9-12- Write a complaint letter as outlined in the activities on pp 22-23. Use a 20"x30" foam core board or cardboard. Write a narrative of your answers to the questions in "Check This Out!" on p. 23 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to "resolving a consumer complaint." Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one page, front side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.

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- 919**Poster on “I Own a Car or Does It Own Me?”** –For grades 9-12- Calculate and illustrate the costs of owning a car as outlined in the activities on pp. 28-31. Use a 20”x30” foam core board or cardboard. Write a narrative of your answers to the questions in “Check This Out!” on pp. 29-30 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to “consumer decision-making in buying a car.” Include name, age, and county at top of narrative. The narrative can be handwritten or a computer printout; single or double spaced; on plain white or notebook paper, one page, front side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.
- 920**Poster on “What Does Real Life Cost?”** – For grades 9-12- Identify and illustrate the true costs of living on your own as outlined in the activities on pp. 32-33. Use a 20”x30” foam core board or cardboard. Write a narrative of your answers to the questions in “Check This Out!” on p. 33 and tell what conclusions you were able to draw from the experience. At the end of the narrative, list the sources of information you used in researching your topic. Make a poster related to “the financial responsibilities of living on your own.” Include name, age, and county at top of narrative. The narrative can be handwritten or a computer print-out; single or double spaced; on plain white or notebook paper, one page, front side only. Place 2 copies of the narrative in 1 plastic sleeve. Attach the sleeve to the back of the poster with tape.

4-H EDUCATIONAL DOG PROJECT POSTERS

1. Educational posters MUST relate to dogs and be completed since the last State Fair. Only one entry per class per county is allowed at the Kentucky State Fair. Exhibitors are not limited at county level to number of classes.
2. Posters should encourage the participant’s imagination in developing a slogan/theme that promotes a breed or project or educates the viewer about a dog project related activity. Examples of topics include but are not limited to: showing/grooming/caring for your dog, dog health, nutrition, and breed characteristics. Posters should be simple and focus on one message to tell the story of your dog poster theme to tell the story of your dog poster theme. Resource information should be attached to the back of the poster (resource may be in envelope with youth name and county, class listed on envelope).
3. Participants may use a variety of media, however no 3-dimensional posters will be allowed.
4. Posters must be no smaller than 20”X 30” and no larger than 24” X 30”. Posters can be made using matt board or foam core board. No poster board is allowed. Posters submitted on poster board will be disqualified at entry.
5. Copyrighted characters such as Snoopy, Charlie Brown, or other cartoon characters can not be used.
6. For Kentucky State Fair label 4LO-1150 should be affixed to the lower right corner of the poster.

The back of the poster MUST include a listing of the source of the information on the poster or the poster will be marked down in judging.

7. Posters will be judged on how well they present information and on their general appearance. Poster content should allow for display of the label 4LO-1150 in the bottom right hand corner approximate size of a 3x5 card.

CLASSES

- 538Junior (age 9-13)
539Senior (age 14-19)

4-H ELECTRIC

1. Exhibits must be made according to the instructions in the 4-H project book.
2. One exhibit per county per class for Kentucky State Fair. Each exhibitor is limited to one entry per division at the Kentucky State Fair. Exhibitors are not limited at county level to number of classes.
3. All exhibits requiring bulbs must have the correct size.
4. Use of molded plug-ins is discouraged.
5. No cord that has been bought in a store and later repaired may be entered.
6. Effective strain relief should be provided for all wire to terminal connections. Knots, clamps, connectors, or staples are acceptable when used appropriately.
7. 4-H electric exhibits will be divided into the following classes:

CLASSES

FUNDAMENTALS (DC Power, Units 1 & 2)

- 645Battery powered series and parallel circuits
646Electric Games
647Electromagnetic circuits
648DC motor

WIRING (AC power, Unit 3)

- 649Electric extension cord – (3 wire), heavy duty outdoor (GFCI outlet acceptable)
650Wiring diagram for home and/or farmstead
651Wiring Display – actual wiring for a specific unit

LIGHTING (not covered in new material)

- 652“Pop can” lamp kits
653Table, desk, vanity, or floor lamps (any purpose –kits only)
654Pin Up lamp (kit or original design)
655Table, desk, vanity, or floor lamps (any purpose – original design only)

ELECTRONICS

- 656Solar electronic cell applications
657Basic electronic circuits with solid-state components (from kits).
658Basic electronic circuits with solid-state components (original circuit design).

- 716Second year Geology - consisting of 25 different specimens (up to 12 may be from previous project year) (no more than 2 boxes).
- 717Third Year Geology - consisting of 35 different specimens (up to 17 may be from previous project year) (no more than 2 boxes).
- 718Fourth Year Geology - consisting of 50 different specimens (up to 25 may be from previous project year) (no more than 2 boxes).
- 719Special collection for fifth year or more members - creative, advanced display of member’s choosing which depicts a geological process, theme, story, or manufacturing process. Posters, notebooks and written narratives may be included.

4-H HOME ENVIRONMENT

1. The work on the entry must be done by the 4-H member since last year’s State Fair.
2. Exhibits entered in an inappropriate class will be judged but not considered for class champion.
3. Each exhibit must be properly labeled. For Kentucky State Fair place ID tag (4LO-1150) in the most visible place on the exhibit, preferably on the lower right-hand corner. Labels may be securely taped, attached with a rubber band through a hole in the corner or safety pinned (fabric items). Do NOT use straight pins. To insure that all parts of the exhibit make it back to the county, “hide” a small label (with a minimum of the county name) on EVERY part that might become separated from others; these should not be visible to the public when displayed.
4. Several classes require documentation. Write the member’s name, county, and class number on the front of the sheet, folder or notebook of documentation.
5. The decision of the judges is final.
6. Wall hangings and bulletin boards must be ready to hang with appropriate hardware attached.
7. Refinished item refers to an item already in use which has been given a new finish using paint or some type of seal.
8. There are 27 classes in the Home Environment Division. A county may submit one entry per class. A member may enter up to two classes within ONE of the Units I—Advanced and one class in Changing Spaces in the Home Environment Division. (This means: a member’s name could appear a total of three times in Home Environment—up to two times in ONE of the “units” and one time in “Changing Spaces” on the county’s Home Environment Division invoice sheet.) Exhibitors are not limited at county level to number of classes but only one item per class is allowed.

CLASSES

UNIT I EXHIBITS from Exploring Your Home Project Book

- 887**Color Collage** - (pp.7-8, activity 3) Mount collage on mat board or foam core board. (Must be ready to hang with appropriate hardware attached)
- 888**Texture Collage or Rubbing** - (pp.8-9, choose either activity 1 or 2). Mount collage or rubbing on mat board or foam core board. (Must be ready to hang with appropriate hardware attached)

- 889**Transparent finish applied to small wood object.** (pp. 13-14) Apply a clear finish such as tung oil, penetrating seal or polyurethane which does not include stain to a small wood object such as a bowl, tray, cutting board, board game or box. A transparent finish allows the wood grain to show through. Judging emphasis will be on how well the object is prepared for the finish and how well the finish has been applied, not the construction of the wood object. The wood object may be made by the member, made by someone else, purchased or found. Items that are stained or finished with paint do not fit in this class.
- 890**Simple cloth item for the home.** (Sewing machine may be used but is not required) Examples: decorative pillow; tablecloth, laundry bag, place mats; draped valance with accompanying photo showing end result; footstool with a seat made of woven fabric; fabric applied to an item such as a box, plate, or lampshade. Unacceptable: purses, tote bags, backpacks, duffle bags.
- 891**Wastebasket** (pp. 10-12) decorated by member
- 892**Bulletin board** (must be ready to hang with appropriate hardware attached)

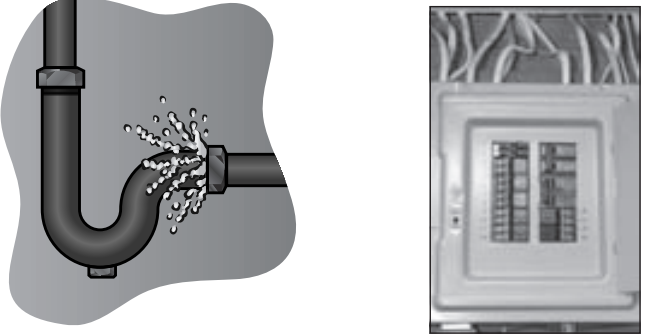
Unit II EXHIBITS from Living with Others project book

- 893**Decorative item for the home**—created by the member as part of a 4-H Home Environment Project.
- 894**Simple wood item refinished** by the 4-H member (pp. 14-15) - Item should have straight lines with no elaborate carvings or turnings. (The idea is to learn how to apply a new finish such as paint, stain, varnish, polyurethane, etc. to a simple wooden furnishing that’s already in use.) Documentation is to include a “before” photo with explanation of how the item was refinished must be securely attached. Examples: refinished footstool, children’s furniture, small box, tray, picture frame, bookshelves, and plant stand.
- 895**Cloth item for the home created using a sewing machine** (Unit II, p. 12-14) – Examples: hemmed tablecloth or table runner, wall hanging, pillow, pillow case, throw, embellished towels, shower curtain, chair cover, laundry bag, pet bed, valance, and curtains. Unacceptable: purses, tote bags, backpacks, duffle bags.
- 896**Invitation and thank you letter/note**—Design an invitation and thank you letter/note for a sleepover, birthday party or other occasion of your choice. (p. 6-7) Cards/letters may be created with computer software or handwritten. Decorations on the cards/letters may be member’s original artwork, computer-generated art, purchased or found decorative items. The message written in the card or letter is more important than the decorations. Write your name and county on the back of each card/letter and place each card/letter in a plastic sheet protector. (For the fair, it is best to use a fictitious address and contact information on the invitation or thank you.)

Unit III EXHIBITS from Where I Live project book.

- 897Accessory for the home created by the 4-H member - This exhibit is to be made up of two parts: 1) the accessory and 2) a sheet or folder of documentation. Documentation is to in-





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4-H FORESTRY

1. Only one entry per 4-H member permitted in the Forestry Department at the Kentucky State Fair. Exhibitors are not limited at county level to number of classes.
2. Exhibitors are not to exceed the number of specimens listed for each class. If an exhibitor exceeds these numbers, the entry will be judged for blue, red and white ribbons, but will not be considered for top awards. If exhibit contains less than the correct number, it will be disqualified.

FIRST YEAR

- 703**Leaf Collections.** Collection of 10 leaves representing 10 forest trees found in Kentucky. Mounting instructions in the forestry book, "4-H Forestry Project Unit I - Introducing Yourself to Trees" (4DF-01PA or most recent version) Activity #1 are to be followed.
- 704**Leaf Print Collection.** Collect and print 10 leaves representing 10 forest trees found in Kentucky. Instructions in the forestry book, "4-H Forestry Project Unit I - Introducing Yourself to Trees" (4DF-01PA or most recent version) Activity #3 are to be followed.

SECOND YEAR

- 705**Leaf Collection-2nd year.** Collection of 20 leaves representing 20 forest trees and different from ones done by same exhibitor in first year project found in Kentucky. Mounting instructions in the forestry book, "4-H Forestry Project Unit I - Introducing Yourself to Trees" (4DF-01PA or most recent version) Activity #1 are to be followed.
- 706**Educational Exhibit.** Develop a creative educational exhibit on some phase of forestry. The exhibit may utilize any visual technique. The total exhibit is not to exceed dimensions of 2' x 2'; or four (4) square feet.

THIRD YEAR AND OVER

- 707**Educational Exhibit.** Develop a creative educational exhibit on some phase of forestry. The exhibit may utilize any visual technique. The total is not to exceed dimensions of 3'x3'; or nine (9) square feet.
- 708**Stem, Leaf, Fruit display.** Collect and mount 5 stems, leaves and fruit representing 5 forest trees found in Kentucky. Follow closely the instructions in the forestry book, "4-H Forestry Project Unit I - Introducing Yourself to Trees" (4DF-01PA or most recent version) Activity #2 is to be followed, including the 2' x 3' *exact* size.

4-H GEOLOGY

1. Only one entry per 4-H member permitted in Geology at the Kentucky State Fair.
2. Only one entry per county per project year for Kentucky State Fair.

3. For Kentucky State Fair the 4LO-1150 Identification Card should be securely attached to the lower right hand corner of the front of the box.
4. Display boxes must be no less than 16" no more than 20" vertically and no less than 22" no more than 24" horizontally.
5. All boxes must have Plexiglas cover that can be easily removed for judging.
6. EACH exhibit must be **secured** with a lock. Attach a key to box with your name and county firmly attached to key. Key will be returned to 4-H agent. Keep another key in case State Fair key is misplaced.
7. Hinges and Locks: Make flush or mount on sides or top of boxes so boxes will sit level.
8. Fabric: If fabric is used, use a fabric glue to adhere entire piece of fabric to box. Suggested fabrics are felt or velveteen.
9. Rocks, Minerals and Fossils: Should be firmly attached to the box, and should be numbered to correspond with the number on the Geology Identification Labels. (4DB-01SO)
10. Boxes will be displayed on their side, not flat. Therefore, larger specimens must be attached near the lower portion of the box.
11. Geology Identification Labels (4DB-01SO) available from the County Extension Agent for 4-H or 4-H website. These are the only labels acceptable
12. Exhibits will be disqualified for class champion if:
 - a. Box does not fit in the size stated in rule 4.
 - b. Box contains too few or too many specimens.
 - c. Box does not have a Plexiglas cover that can be opened.
 - d. Label not correctly filled out.
 - e. Specimen is mounted jewelry.
 - f. Specimen is mounted and polished.
 - g. Specimen and label are not numbered.
 - h. Specimens are not arranged in numerical order.
 - i. Duplicate specimens are used to reach minimum number.
13. The following score card will be used to judge geology exhibits:
 - a. Correct identification and labeling - 5 points for each specimen.
 - b. Neatness, arrangements, background - 20 points for total exhibit.
14. 4-H'ers entering fifth year and up cannot enter the same exhibit that has been judged in any previous State Fair.

CLASSES

For each of the classes, specimens may consist of rocks, minerals, and or fossils. There is a separate label for rocks, minerals and or fossils (three different labels).

- 715First year geology - consisting of 15 different specimens.

POSTERS

659Electrical safety or energy conservation posters

4-H ENTOMOLOGY & HONEY

1. **Each county may have 1 entry per class at the Kentucky State Fair. An exhibitor may enter only one class Entomology and one class in honey at the Kentucky State Fair. Exhibitors are not limited at county level to number of classes.**
2. Specifications for exhibits:
 - a. 9" x 13" folding cardboard insect-collection boxes available through UK College of Agriculture, Department of Entomology, should be used. Homemade or purchased wooden exhibit boxes may be used instead. They must be approximately 18" x 24" and not more than 3 1/2" thick with Plexiglas or glass covers and cellotex pinning bottoms (or plastazote or polyethylene pinning bottoms available from entomology supply stores such as Bioquip.com). Boxes must be easily opened (for instance; if a screw is used to secure Plexiglas tops, use a thumbscrew fastener instead of a fastener that requires a tool).
 - b. Specimens are to be arranged so the box can be exhibited horizontally. 4-H'ers may attach wires to the back of wooden boxes to help make them easier to display.
 - c. Identification labels available from your County Extension Office must be used, or custom labels may be printed if they conform exactly to the font, font size, and font color of the official labels. Labels should be printed onto white cardstock. The exhibit identification card should be placed on the front of the box (each box). Instructions for pinning and labeling are included in your project literature.
 - d. One half of the specimens may be from the previous year's collection or from anywhere in the United States; one half or more must be Kentucky insects collected since the last Kentucky State Fair.
 - e. For the first through fifth year projects, a display collection catalog must be in an envelope attached to the back of the display box. Envelopes should be attached to permit their being opened easily to remove catalogue from them without moving the exhibit.
 - f. Most specimens in the display cases should be pinned, and the use of vials is discouraged. If vials are used, they may account for no more than 2% of a collection. Vials must be securely wired or pinned to the pinning bottoms.
 - g. The inclusion of non-insect specimens (spiders, e.g.) is encouraged, but because this is primarily an insect collection, and because non-insects do not preserve well on insect pins, points will be deducted if there are more than one specimen from each non-insect class.
3. Entomology exhibits are judged on the following categories: Orders, Species, Common Names, Labels, Condition of Specimens, Overall Appearance, Life Cycle Representation, and Catalog of Specimens. Check with the Extension Office for point distribution on score sheet.

4. Exhibits will be penalized if they do not:
 - a. Use insect pins for pinning insects.
 - b. Use the 4-H Entomology identification labels.
 - c. Use display boxes that are not the official 9" x 13" cardboard boxes acquired through the Dept. of Entomology, or wooden boxes that are approximately 18" x 24" x 3 1/2".
 - d. Fulfill the requirements of the particular exhibit under which it is entered.
 - e. Have the insects arranged so the box can be exhibited horizontally.
 - f. Have the display collection catalogue in an envelope attached to the back of the display box through fifth year projects.
5. No extra credit will be given for specimens exhibited beyond the numbers listed in the current project books.
6. 4-H'ers entering fifth year cannot use the same exhibit that has been judged in any previous State Fair.
7. 4-H Entomology exhibits will be divided into the following classes:

CLASSES

- 687First year project (Up to three 9" x 13" official cardboard boxes, or up to two 18" x 24" wooden boxes, with minimum of 25 insects, maximum 50 insects, from at least four orders. Identification beyond order not necessary. All specimens must have date and locality label.)
- 688Second year project (Up to three 9" x 13" official cardboard boxes, or up to two 18" x 24" wooden boxes, with minimum of eight orders and not less than 50 insects, nor more than 100 insects.) Half of the insects should be identified with a common name.
- 689Third year project (Three 9" x 13" official cardboard boxes, or two 18" x 24" wooden boxes, with a minimum of 10 orders and 100 insects, a maximum of 150 insects.)
- 690Fourth year project (Three 9" x 13" official cardboard boxes, or two 18" x 24" wooden boxes, with minimum of 12 orders and 150 insects, no maximum) An addition cardboard or wooden box with an example of insect damage, the stage of the insect causing the damage and any other stage of the insect that helps identify the problem. Include information in the display that tells how the insect is controlled. Life cycle of two insects may be displayed if desired.
- 691Fifth year project (may be repeated for successive years of eligibility but must be a different exhibit. No exhibit that has been judged in any previous State Fair may be entered.) Any type of display that pertains to experiences beyond those of previous projects. Special collections of native and/or exotic butterflies, beetles to some other insect order; a study in depth of one insect or small group of insects; a display of insect camouflage; a display of plastic embedded insects; a collection of insect larvae and nymphs are examples. Charts, photographs, models or any other visual aids may be used. 4-H'ers are encouraged to write a short (1 or 2 paragraphs) statement developing the theme of their fifth year display.

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4-H YOUTH DEVELOPMENT - Jessica Cummins
EXPANDED FOODS & NUTRITION EDUCATION PROGRAM - Sue Parrent
STAFF SUPPORT- Becky Zahrte



Check out the 4-H Exhibits
At the Woman's Club Building
126 E Carlisle St., Marion, KY

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HONEY

Honey will show better in oval, flat sided to square clear glass containers. 4-H'ers **must** use standard honey jars. **Except class 696, wide-mouth mason jars or wide-mouth honey jars may be used.** The jars and lids must be **clean**. **Fill jars to within ½ inch of top.** **Note: Two jars must be submitted for the following classes.**

CLASSES

- 692Two one pound containers of white extracted honey
- 693Two one pound containers of light amber extracted honey
- 694Two one pound containers of amber extracted honey
- 695Two one pound containers of dark amber extracted honey
- 696Two wide mouth quart jars of chunk honey, any color.

A Grand Champion and Reserve Champion will be selected for Entomology Division and also for Honey Division.

4-H FOODS EXHIBITS

- 1. A county may submit one entry per class for the Kentucky State Fair. Each exhibitor may enter up to three classes within the same level at the State Fair. Exhibitors at county fair are limited to one level and one item per class in that level.
- 2. Entries are to be made using recipes specified in the class description. Recipes can be found in the Fantastic Foods Project Book Series or go to www.Kentucky4-H.org, click on State Fair, then scroll down to State Fair Recipes or at <http://4-h.ca.uky.edu/family-consumer-science/food-nutrition>. Click on 2014 4-H Fair Recipes.
- 3. Traditionally, many baked exhibits have been made up of 4 pieces. Beginning with the 2012 fairs, that number was reduced to three (3) pieces in order to reduce waste. Exhibits will not be disqualified if four (4) pieces are included.
- 4. Wrap baked products in a re-closable zip-type bag to maintain freshness. Place the baked product on a disposable plate. The plate can be placed inside the bag or under the bag; the idea is to keep the product from being damaged. Use of plastic film or aluminum foil to wrap product is discouraged but will not cause the product to be disqualified. To prevent damage, wrapped cakes should be transported in a sturdy container such as a cardboard box. Containers, pie pans, etc. will NOT be returned to the exhibitor.
- 5. For Kentucky State Fair use label (4LO-11SO). Fill out and attach the label securely to the outside wrapper of each food entry.
- 6. 4-H food entries will be divided into the following levels and classes:

Level A: Six Easy Bites Project Book

- 841Three drop, Colossal Cookies (pg. 34) (size of cookies: cookies may be ¼ cup portions as

specified in the recipe or 1/8 cup portions which produce smaller cookies) (Nuts may be left out).

- 842Three home-made brownies using recipe on p.22 (make each brownie a 2” square—no corner pieces)
- 843Three chocolate chip muffins (pg. 36) (use recipe at www.Kentucky4-H.org under State Fair Recipes).
- 844Three granola bars (pg.14) Approximate size: 1” X 2”
- 845Three cornmeal muffins (use recipe at www.Kentucky4-H.org under “State Fair Recipes”)

Level B: Use recipes in Tasty Tidbits Project Book or recipe specified below:

- 846One 8” round layer of chocolate cake, made with oil, no icing (pg.32)
- 847Three pretzels (may be rolled, twisted, or curved) (pg.34)
- 848Three rolled baking powder biscuits (pg.38) (Do not use the Australian biscuit recipe.) (Use of a 2” cutter is preferred.)
- 849Three scones—may substitute raisins for cranberries (use recipe at www.Kentucky4-H.org under “State Fair Recipes.”)
- 850Three whole wheat muffins or bran muffins (use recipe at www.Kentucky4-H.org under “State Fair Recipes.”)

Level C: Use Recipes in You’re the Chef Project Book or recipe specified below:

- 851One-half loaf banana bread (pg.18)
- 852One yeast bread product creatively shaped into an object such as a teddy bear, flower, animal, toy, etc. (use recipe at www.Kentucky4-H.org under “State Fair Recipes”)
- 853Three breadsticks (not twisted) (pg. 34)
- 854Three whole wheat yeast rolls (use recipe at www.Kentucky4-H.org under “State Fair Recipes.”)

Level D: Use recipes in Foodworks Project Book or recipe specified below.

- 855One whole, double crust apple pie (pg.32) (Leave pie in the disposable pie pan and place all in a zip-type plastic bag.)
- 856One-half apple cake (use recipe at www.Kentucky4-H.org, under “State Fair Recipes”)
- 857Catered Dish: Prepare one dish which can be included in the menu for an event or occasion you plan to cater (pg. 46-47, Level D: **Foodworks** project book). Select a product which can be prepared in advance and does not require refrigeration. For the fair, prepare a sample of the product (2 servings is enough) and place it in a re-closeable, zip-type bag. Attach the recipe used, a description of the type of occasion being catered, and a menu of all foods to be served at the event. Write this information on 8.5” X 11” paper and attach it to the sample.
- 858Brownie Experiment: Exhibit is made up of three parts: 1) two brownies using the original recipe 2) two brownies altered to make a healthier product , and 3) comparison report: (use

the recipes at www.Kentucky4-H.org, under “State Fair Recipes”) Make one batch of brownies using the original recipe. Make a second batch of brownies using one of the altered recipes. Make brownies 2” squares. Label the bag of brownies made by the original recipe as “Original” and the bag of those made from the altered recipe as “Altered—Moderate Fat” or “Altered—Low Fat.” Use the **Altered Brownie Comparison Report** to analyze the brownies. Report form is available at <http://www2.ca.uky.edu/4-h/family-consumer-science/food-nutrition> or ask County Extension Office for a copy. Place the two bags of brownies into a larger re-closeable bag, insert the comparison report and close the bag.

FOOD PRESERVATION

- 1. There are five classes in the Food Preservation Division (Classes 861—865). A county may submit 1 entry per class at the Kentucky State Fair. A member may enter 1 class in the Food Preservation Division at the Kentucky State Fair and county level. Exhibitors at county fair are limited to one level and one item per class in that level.
- 2. See General Rules applying to all 4-H exhibitors and general rules applying to all 4-H exhibits except livestock previously listed in this catalog.
- 3. All food preservation entries must be prepared from raw produce. Re-canning of commercially processed foods is not permitted.
- 4. Use the recipe/instructions and appropriate canning method indicated in the 4-H project books and University of Kentucky “**Principles of Home Canning**” (<http://www.ca.uky.edu/agc/pubs/fcs3/fcs3325/fcs3325.pdf>) and **Judging Preserved Foods** (<http://www.ca.uky.edu/hes/fcs/factshts/FN-SSB.108.PDF>.) Jars not processed by the correct methods will not be judged. Open kettle processing is not acceptable for any product.
- 5. Food Preservation jars must be clear, clean STANDARD jars specifically designed for home canning. If mayonnaise or non-standard jars are used, the product will not be judged or awarded a premium.
- 6. Labeling:
 - a. Jars: Use the official UK canning label found at www.Kentucky4-H.org under “State Fair”. Fill out the label. Indicate on label the date the product was canned. Attach a label to the front of each jar with tape.
 - b. Packaged Items: Use label 4LO-11SO. Fill out the label and attach one securely to the outside of each container. Foods in the frozen food categories should be in moisture and vapor-resistant containers designed for freezing. Include date the package was prepared for freezing.
- 7. Two-piece screw bands and lids specifically designed for home canning should be left on containers until entered at the fair. Judges will remove screw bands and open the jar for judging purposes. Do NOT eat contents of containers upon return.
- 8. The decision of the judges is final.
- 9. 4-H Food Preservation entries will be divided into the following levels and classes:

Level A: Six Easy Bites Project Book

- 861Package prepared for freezer- Package of baked Colossal Cookies, using appropriate freezing techniques (pg. 34-35 of Level A: **Six Easy Bites** project book) Cookies may be made smaller (in 1/8 cup portions rather than ¼ cup portions) in order to fit containers readily available in stores. Include enough cookies to appropriately fill the container. Judging is based on packaging techniques, not quality of cookies. Label package with kind of cookie, number of cookies, and date. (Do not use canning label.) Publication FCS3-334 may be helpful: <http://www.ca.uky.edu/agc/pubs/fcs3/fcs3334/fcs3334.pdf>

Level B: Tasty Tidbits Project Book

- 862Dried fruit (banana or apple) - Dry banana chips using appropriate drying technique on pg. 46 of **Level B: Tasty Tidbits** project book) or dry apples using instructions at www.kentucky4-H.org under “State Fair Recipes”. Place 12 pieces in a container which is an example of a container suitable for long term storage of dried fruit. Label package with kind of fruit and date. Size of the container is not being judged. Publication HE 3-501 may be helpful: <http://www.ca.uky.edu/agc/pubs/FCS3/FCS3501/FCS3501.pdf>

Level C: You’re the Chef Project Book

- 863Pickle relish or zesty salsa - one pint jar or smaller of pickle relish (pg. 44) or zesty salsa (pg.40) canned according to the instructions in Level C: **You’re the Chef** project book. Use the USDA recommended headspace for relish and salsa: ½ inch. Canning label must be completed by member and affixed to the jar. Publications FCS3-327 (<http://www.ca.uky.edu/agc/pubs/fcs3/fcs3327/fcs3327.pdf>) FCS3-330 (<http://www.ca.uky.edu/agc/pubs/fcs3/fcs3330/fcs3330.pdf>), and USDA Complete Guide to Home Canning: (<http://nchfp.uga.edu/publications/usda/GUIDE%201%20Home%20Can.pdf>) may be helpful.


Level D: Foodworks Project Book

- 864Jelly - One half-pint or smaller jar cooked jelly (any fruit) (pg. 41-43), canned according to the instructions in Level D: **Foodworks** project book. Use the USDA recommended headspace for jelly: ¼ inch. Canning label must be completed by member and affixed to jar. (Jams and preserves are not appropriate entries.) Write the type of fruit used on the canning label. Publications FCS3-331 (<http://www.ca.uky.edu/agc/pubs/fcs3/fcs3331/fcs3331.pdf>) FN-SSB.110 (<http://www.ca.uky.edu/hes/fcs/factshts/FN-SSB.110.pdf>, and USDA Complete Guide to Home Canning: (<http://nchfp.uga.edu/publications/usda/GUIDE%201%20Home%20Can.pdf>) may be helpful.
- 865Green Beans - One pint or one quart jar of green beans, canned according to the instructions in Level D: **Foodworks** project book, pp. 38-40. Use the USDA recommended headspace for green beans: 1 inch, not ½”. Canning label must be completed by member and

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